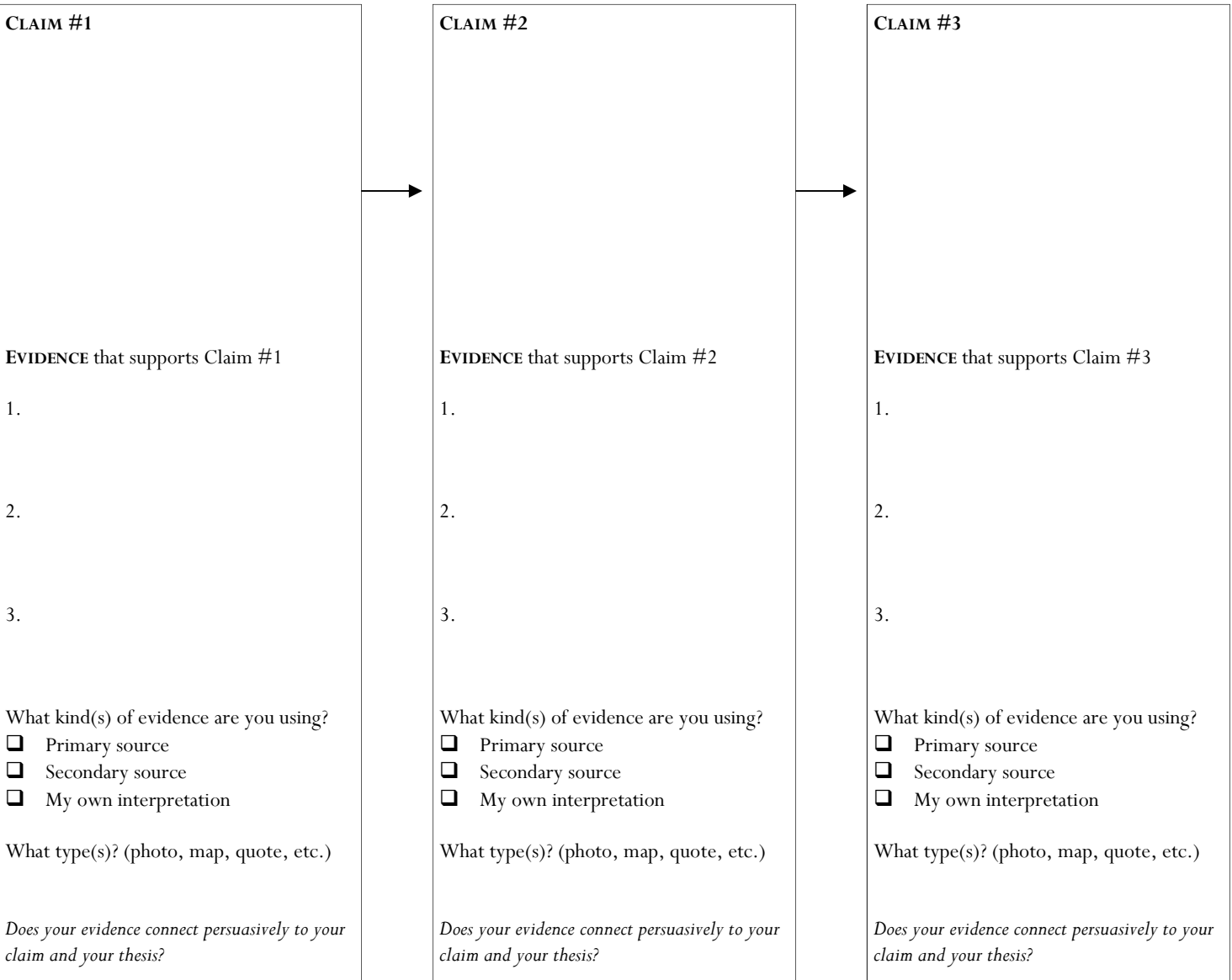


**THESIS CHECKLIST**

- Does it **TAKE A STAND**?
- Can it be backed up by **EVIDENCE**?
- Does it express **ONE MAIN IDEA**?
- Does it tell the viewer why the topic is **HISTORICALLY SIGNIFICANT**? Does it answer the **“SO WHAT?”** question or show **CHANGE OVER TIME**?
- Does it connect with the **NHD THEME**? (optional)
- Is it **ARGUABLE**? Is there something you’re trying to **PROVE**?
- Is it written as a 1-2 sentence **STATEMENT**, not a topic or question?
- Is it **NARROW** and specific?

**THESIS STATEMENT** (What am I trying to prove? Be sure to write your answer as a complete sentence, not a question or a phrase.)



How many claims do you need to make your case? (3-5 claims are usually appropriate)  
Do you have enough evidence for each point to make a persuasive claim? Does one claim lead into the next?  
Are you using a mix of different kinds of evidence throughout the project?

**THESIS CHECKLIST**

- Does it **TAKE A STAND**?
- Can it be backed up by **EVIDENCE**?
- Does it express **ONE MAIN IDEA**?
- Does it tell the viewer why the topic is **HISTORICALLY SIGNIFICANT**? Does it answer the **“SO WHAT?”** question or show **CHANGE OVER TIME**?
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- Is it **ARGUABLE**? Is there something you’re trying to **PROVE**?
- Is it written as a 1-2 sentence **STATEMENT**, not a topic or question?
- Is it **NARROW** and specific?

**THESIS STATEMENT** (What am I trying to prove? Be sure to write your answer as a complete sentence, not a question or a phrase.)

**CLAIM #4**

**EVIDENCE** that supports Claim #4

- 1.
- 2.
- 3.

What kind(s) of evidence are you using?

- Primary source
- Secondary source
- My own interpretation

What type(s)? (photo, map, quote, etc.)

*Does your evidence connect persuasively to your claim and your thesis?*

**CLAIM #5**

**EVIDENCE** that supports Claim #5

- 1.
- 2.
- 3.

What kind(s) of evidence are you using?

- Primary source
- Secondary source
- My own interpretation

What type(s)? (photo, map, quote, etc.)

*Does your evidence connect persuasively to your claim and your thesis?*

**CONCLUSION**

Do your claims make an effective case for your thesis? Do they lead to your conclusion?  
Does your conclusion connect back to your thesis?

**TITLE** (What is a short, effective title that captures the essence of my thesis and gives the viewer an idea of the project's argument?)

**THESIS CHECKLIST**

- Does it **TAKE A STAND**?
- Can it be backed up by **EVIDENCE**?
- Does it express **ONE MAIN IDEA**?
- Does it tell the viewer why the topic is **HISTORICALLY SIGNIFICANT**? Does it answer the **"SO WHAT?"** question or show **CHANGE OVER TIME**?
- Does it connect with the **NHD THEME**? (optional)
- Is it **ARGUABLE**? Is there something you're trying to **PROVE**?
- Is it written as a 1-2 sentence **STATEMENT**, not a topic or question?
- Is it **NARROW** and specific?

**THESIS STATEMENT** (What am I trying to prove? Be sure to write your answer as a complete sentence, not a question or a phrase.)

Context/Background

What Happened?

What Happened?

**SHORT SUBHEADING OR MAIN IDEA**

**CLAIM #1**

**EVIDENCE** that supports Claim #1

- 1.
- 2.
- 3.

What kind(s) of evidence are you using?

- Primary source
- Secondary source
- My own interpretation

What type(s)? (photo, map, quote, etc.)

*Does your evidence connect persuasively to your claim and your thesis?*

**SHORT SUBHEADING OR MAIN IDEA**

**CLAIM #2**

**EVIDENCE** that supports Claim #2

- 1.
- 2.
- 3.

What kind(s) of evidence are you using?

- Primary source
- Secondary source
- My own interpretation

What type(s)? (photo, map, quote, etc.)

*Does your evidence connect persuasively to your claim and your thesis?*

**SHORT SUBHEADING OR MAIN IDEA**

**CLAIM #3**

**EVIDENCE** that supports Claim #3

- 1.
- 2.
- 3.

What kind(s) of evidence are you using?

- Primary source
- Secondary source
- My own interpretation

What type(s)? (photo, map, quote, etc.)

*Does your evidence connect persuasively to your claim and your thesis?*

How many claims do you need to make your case? (3-5 claims are usually appropriate)

Do you have enough evidence for each point to make a persuasive claim? Does one claim lead into the next?

Are you using a mix of different kinds of evidence throughout the project?

**THESIS CHECKLIST**

- Does it **TAKE A STAND**?
- Can it be backed up by **EVIDENCE**?
- Does it express **ONE MAIN IDEA**?
- Does it tell the viewer why the topic is **HISTORICALLY SIGNIFICANT**? Does it answer the “**SO WHAT?**” question or show **CHANGE OVER TIME**?
- Does it connect with the **NHD THEME**? (optional)
- Is it **ARGUABLE**? Is there something you’re trying to **PROVE**?
- Is it written as a 1-2 sentence **STATEMENT**, not a topic or question?
- Is it **NARROW** and specific?

**THESIS STATEMENT** (What am I trying to prove? Be sure to write your answer as a complete sentence, not a question or a phrase.)

**Impact**

**Impact**

**Change over time**

**Historical Significance**

**SHORT SUBHEADING OR MAIN IDEA**

**CLAIM #4**

**EVIDENCE** that supports Claim #4

1.

2.

3.

What kind(s) of evidence are you using?

- Primary source
- Secondary source
- My own interpretation

What type(s)? (photo, map, quote, etc.)

*Does your evidence connect persuasively to your claim and your thesis?*

**SHORT SUBHEADING OR MAIN IDEA**

**CLAIM #5**

**EVIDENCE** that supports Claim #5

1.

2.

3.

What kind(s) of evidence are you using?

- Primary source
- Secondary source
- My own interpretation

What type(s)? (photo, map, quote, etc.)

*Does your evidence connect persuasively to your claim and your thesis?*

**CONCLUSION**

Do your claims make an effective case for your thesis? Do they lead to your conclusion?  
Does your conclusion connect back to your thesis?